WHAT'S NEW

1. **Public Elementary–Secondary Education Finance Data**
   The above report, released in June 2010 by the U.S. Census Bureau, contains the latest (2008) financial statistics relating to public elementary–secondary education. It features national and state financial aggregates, along with display data for each public school system with an enrollment of 10,000 or more.

   Hawai`i state rankings among the 50 states and DC for per-pupil elementary–secondary public school finances are as follows:
   - Current spending amount is 13th highest at $11,800 against the national average of $10,259.
   - Total elementary–secondary revenue is also the 13th highest at $14,129 (national average $12,028).
   - Elementary–secondary revenues from Federal and state sources are third and second highest, respectively; Federal-sourced revenue is $1,727 (national average $973) and state-sourced revenue is $11,975 (national average $5,805).
   - Hawai`i’s revenue from local sources is the lowest in the country at $426 (national $5,251).
   - Current spending on general administration is the fifth lowest nationally at $97 (national average $192) while school administration is the eighth highest at $728 (national average $565).

   Indebtedness data for Hawai`i are not available in this report.

   The entire report and additional tables in Excel format can be accessed at [http://www.census.gov/govs/school/](http://www.census.gov/govs/school/)

2. **NSCH Child Health and System Performance Profile**
   The Data Resource Center for Child and Adolescent Health recently published the above report based on 2007 data. This profile presents information about the health and system performance for children by state, district, and HRSA (Health Resources and Services Administration) region along with national data.
### Children’s Health and System Performance Measures for Hawai’i

<table>
<thead>
<tr>
<th>Measure</th>
<th>Nationwide Overall Results</th>
<th>Statewide Overall Results</th>
<th>Statewide by Special Health Care Needs</th>
<th>Statewide by Health Insurance Type</th>
</tr>
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<tbody>
<tr>
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<tr>
<td><strong>Developmental Risk:</strong> Parent concerns indicate moderate or high risk for developmental or behavioral problems (children age 4 months to 5 years)</td>
<td>26.4</td>
<td>27.6</td>
<td>50.2</td>
<td>24.3</td>
</tr>
<tr>
<td><strong>Uninsured:</strong> Child does not currently have health insurance coverage (age 0 to 17 years)</td>
<td>9.1</td>
<td>3.8</td>
<td>4.4</td>
<td>3.7</td>
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<tr>
<td><strong>Medical Home:</strong> Child’s health care meets all 3 basic criteria for Medical Home: (1) usual provider and place for care; (2) family-centered care; and (3) referral and coordination of health services, if needed (children age 0 to 17 years)</td>
<td>57.5</td>
<td>60.1</td>
<td>52.4</td>
<td>61.8</td>
</tr>
<tr>
<td><strong>Minimal Quality of Care Index:</strong> Child’s health care meets criteria for each of three essential system performance measures: (1) adequate insurance, (2) a medical home, and (3) at least one preventive care visit in the past 12 months</td>
<td>45.3</td>
<td>50.3</td>
<td>44.5</td>
<td>51.6</td>
</tr>
</tbody>
</table>

*children who have special health care needs


### 3. A Review of School Readiness Practices in the States

The above research brief, published by Child Trends in June 2010, provides an overview of Early Learning Guidelines (ELGs) and school readiness assessments across the states. This review also includes key considerations for state school readiness practices.

All 50 states and the District of Columbia have developed ELGs for preschool children ages 3 to 5, which define what children should know and be able to do by the time they enter kindergarten. The following are findings concerning the state of Hawai’i:
• Hawai`i is among the few (only seven) states that administer a school readiness assessment to children upon school entry for the purpose of monitoring statewide readiness.
• While Hawai`i is one of 15 states that use or endorse the use of multi-domain assessment, it is also among 16 states that do not directly address guidelines for “approaches to learning” (e.g. curiosity, initiative, reasoning, problem solving, etc.).
• Hawai`i is not among the 22 states that use ELGs to screen or inform instruction for individual children or to screen for developmental delays.
• Hawai`i is not among 24 states that have developed or are in the process of developing ELGs to support the development of infants and toddlers from birth to age 3 (Hawai`i’s ELGs are intended for children who are 4 years of age).

This brief can be downloaded at http://www.childtrends.org/Files/Child_Trends-2010_06_18_ECH_SchoolReadiness.pdf

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